**References**

Bailey Jr, D. B. (2002). Are critical periods critical for early childhood education?: The role of timing in early childhood pedagogy. *Early Childhood Research Quarterly*, 17(3), 281-294. <https://doi.org/10.1016/S0885-2006(02)00165-5>

Carrell, S. E., & Hoekstra, M. L. (2010). Externalities in the classroom: How children exposed to domestic violence affect everyone's kids. *American Economic Journal: Applied Economics*, 2(1), 211-28.

Cloney, D., Cleveland, G., Hattie, J., & Tayler, C. (2016). Variations in the availability and quality of early childhood education and care by socioeconomic status of neighborhoods. *Early Education and Development*, 27(3), 384-401. <https://doi.org/10.1080/10409289.2015.1076674>

Dinishak, J. (2016). The deficit view and its critics. *Disability Studies Quarterly*, 36(4).

Duncan, G. J., Magnuson, K., Kalil, A., & Ziol-Guest, K. (2012). The importance of early childhood poverty. *Social Indicators Research*, 108(1), 87-98.

Education Services Australia. (2019). Alice Springs (Mparntwe) Education Declaration. [https://education/Mparntwe Education Declaration.pdf](https://education/Mparntwe%20Education%20Declaration.pdf)

Foreman, P., & Arthur-Kelly, M. (2017). Inclusion in action. Cengage AU.

Haertel, E. H. (2013-b). Reliability and Validity of Inferences about Teachers Based on Student Scores. *William H. Angoff Memorial Lecture Series. Educational Testing Service.*

Hyde, M., Carpenter, L., & Conway, R. N. (Eds.). (2013). Diversity, inclusion and engagement. *Melbourne, VIC, Australia: Oxford University Press*.

Sano, Y., Hillier, C., Haan, M., & Zarifa, D. (2020). Youth migration in the context of rural brain drain: Longitudinal evidence from Canada. *Journal of Rural and Community Development,*15(4).

Shulruf, B., Hattie, J., & Tumen, S. (2008). The predictability of enrolment and first‐year university results from secondary school performance: the New Zealand National Certificate of Educational Achievement. *Studies in Higher Education*, 33(6), 685-698. <https://doi.org/10.1080/03075070802457025>

**Images**

Figure 1. (2016). Hillbilly Elegy. *GoodReads*. <https://www.goodreads.com/book/show/27161156-hillbilly-elegy>

Figure 2. (2020). Hillbilly Elegy. *Metacritic*. [https://www.metacritic.com/hillbilly-elegy](https://www.metacritic.com/movie/hillbilly-elegy)

["Hillbilly Armor - Iraq 2004"](https://www.flickr.com/photos/58297778@N04/5420536332) by [expertinfantry](https://www.flickr.com/photos/58297778@N04" \t "_blank) is licensed under [CC BY-SA 2.0](https://creativecommons.org/licenses/by-sa/2.0/?ref=openverse&atype=rich)

["Calculator"](https://www.flickr.com/photos/68751915@N05/6736194099) by [401(K) 2013](https://www.flickr.com/photos/68751915@N05) is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/?ref=openverse&atype=rich)

Figure 3. (2017). *Indore Institute of Law*. [https://internshala.com/your-first-legal-internship](https://blog.internshala.com/2017/02/landing-your-first-legal-internship-things-to-keep-in-mind/)

["Family"](https://www.flickr.com/photos/34106201@N00/14696120548) by [tomkellyphoto](https://www.flickr.com/photos/34106201@N00" \t "_blank) is licensed under Creative Commons

["Education Programs - Hashoo Foundation"](https://www.flickr.com/photos/55883850@N02/6205922257) by [Hashoo Foundation USA - Houston, TX](https://www.flickr.com/photos/55883850@N02" \t "_blank) is licensed under [CC BY-NC-ND 2.0](https://creativecommons.org/licenses/by-nc-nd/2.0/?ref=openverse&atype=rich)

Figure 4. (n.d.). The Cost of Brain Drain. *Chartered Institute of Public Relations.* <https://www.pinterest.co.uk/pin/260012578460923033/>

["Macro Monday : Teacher: Explore October 24, 2011"](https://www.flickr.com/photos/47770912@N03/6276586123) by [R Joanne](https://www.flickr.com/photos/47770912@N03) is licensed under [CC BY-NC-ND 2.0](https://creativecommons.org/licenses/by-nd-nc/2.0/jp/?ref=openverse&atype=rich)

["Senator Lundy talks to students at Milpera State High School"](https://www.flickr.com/photos/39528789@N07/5091358336) by [Senator Kate Lundy](https://www.flickr.com/photos/39528789@N07) is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/?ref=openverse&atype=rich)

["Teacher with her boys"](https://www.flickr.com/photos/22326055@N06/5166582394) by [theirhistory](https://www.flickr.com/photos/22326055@N06" \t "_blank) is licensed under [CC BY-NC-SA 2.0](https://creativecommons.org/licenses/by-nc-sa/2.0/?ref=openverse&atype=rich)

Figure 5. (2020). Indigenous students from bilingual school in Arnhem Land first in community to qualify for university. *The Guardian*. [https://www.theguardian.com/indigenous-students-from-bilingual-school](https://www.theguardian.com/australia-news/2020/dec/06/indigenous-students-from-bilingual-school-in-arnhem-land-first-in-community-to-qualify-for-university)